

Berit Karseth
Pedagogisk forskningsinstitutt
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Born: 11.04.60
Title: Associate professor (Ph.D 1995)
Institution: Institute for educational research, University of Oslo
Tenure position 1997

Main research topics:

1. Knowledge development in higher education
2. Curriculum making in higher education
3. Cultural changes in higher education institutions
4. The construction of professional identity within higher education

Relevant experience:

- *Researcher at The Norwegian Institute for Studies in Research and Higher Education, full time one year and part time (20 percent) two years. Participated in the national evaluation of the college reform in Norway (1996-1999).*
- *Invited speaker to different seminars on curriculum making arranged by The Norway Network Council, an advisory body to the Ministry of Education, Research and Church Affairs in matters relating to long-term development of Norwegian higher education.*
- *Teaching and supervision of students on all levels (including a newly established international master programme on higher education).*
- *Deputy Head 1999-2002 at the Institute for Educational Research*
- *Member of committees appointed by the Norwegian Research Council*
- *Visiting scholar, University of Arizona, The Centre for the Study of Higher Education, Febr – June 1992 and October – November 2002.*
- *Represents the Institute as a partner in the HEDDA cooperation (Higher Education Development Association) an association of 8 European centres, institutes and groups who do research on higher education.*

Ongoing projects:

- *EU project (2001- 2004) Students as Journeymen. Between Communities of Higher Education and Work.*
- *A comparative study of higher education curriculum reform in South Africa and Norway (2002-2003).*
- *The normative dimension of higher education. Part of an ongoing project “The desire to do good – A study of moral motivation among students within the field of health and social care”. The project is conducted at the Centre for Professional Studies, Oslo University College and is supported by the National Research Council (will be finished in 2004).*

Selected publications

Chapter in books:

- Gundem, B.B, Karseth, B, Sivesind K. 2003 Curriculum Theory and Research in Norway: Traditions, and Challenges Trends. I Pinar, W (ed). *Handbook of International Curriculum Research*". New York: Peter Lang, p. 517-534.
- Karseth, B. The Construction of Curricula in a New Educational Context --- Amaral, A, Jones, G, Karseth, B (ed) *Governing Higher Education: National Perspectives on Institutional Governance*. Kluwer Academic Publishers, Dordrecht 2002: 121- 140.
- Jensen, K.; Tveit, B.; Fossetøl, B.; Karseth, B. Nye motivasjons- og meningsformer blant sykepleierstudenter -- Johannessen, K.I.; Schmidt, U. (ed.): *Verdier - flerfaglige perspektiver* Tapir akademisk forlag, Trondheim. 2002 (21) : 73-90
- Kyvik, S.; Karseth, B. Høgskolepersonalets arbeidsoppgaver og roller. IKyvik, S. (ed.): *Fra yrkesskole til universitet?* Fagbokforlaget, Bergen. 2002 : 127-153

Articles in referee journals

- Karseth, B. 1995. The Emergence of New Educational Programs in the University. *The Review of Higher Education* Vol 18, nr. 2, s. 195-216.
- Karseth, B. 1995. Didaktik in Forschung, Lehrerausbildung und Lehrplanentwicklung in Norwegen. *Zeitschrift Für Pädagogik*, 33 Beiheft, s. 249-259.
- Kyvik, S, B Karseth, J.A Remme and S Blume. 1999. International mobility among Nordic doctoral students. *Higher Education*, 38, 379-400.

Reports

- Karseth, Berit og Svein Kyvik (1999) *Undervisningsvirksomheten ved de statlige høgskolene*. Norges forskningsråd, delrapport nr. 1 Evaluering av høgskolereformen.
- Karseth, B. 1997. *Internasjonalisering av forskerutdanning i naturvitenskap og teknologi*. NIFU skriftserie (97/26).
- Karseth, B 2000. *Sykepleierutdanning i en reformtid*. NIFU-rapport nr. 5/2000.

PhD dissertation

- Karseth, B. 1994. *Fagutvikling i høyere utdanning. Mellom kunnskapstradisjoner og kunnskapspolitikk*. Avhandling innlevert 8. desember for vurdering til Dr.polit.graden. Pedagogisk forskningsinstitutt: Universitetet i Oslo.

Paper presentations

- Karseth, B. 1997 How to become a Proper University Discipline: The Conflict of Knowledge in Nursing Science. "What Kind of University?" An International Conference. London. 1997-06-18, 20 sider
- Karseth, B. and Solbrekke, T.D. 2002 Journey Towards a Professional Identity. Paper presented at the American Association for the Study of Higher Education, Sacramento, California. 2002-11-20 : 32 p.
- Karseth, B 2002 Contesting Curriculum Discourses in Higher Education: A European Perspective. Lecture given at The Center for the Study of Higher Education, University of Arizona Tucson, Arizona. 2002-10-30 : 12 p.
- Karseth B 2003 The Normative Dimension in Higher Education: Diversity and Contradictions. Paper presented at NERA' s (Nordic Educational Research Association) 31th Congress 6-9. March in Copenhagen, 16 p.
- Karseth, B and Solbrekke T.D 2003 Freshmen Students' Conceptions of Moral and Societal Responsibility for their Future Professional Work Paper presented at NERA' s (Nordic Educational Research Association) 31th Congress 6-9. March in Copenhagen, 22 p.

